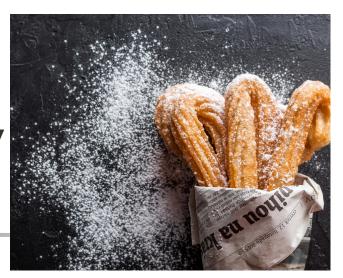


# The Easiest Way To Quit Sugar

Upper Intermediate (B2-C1)



#### **WARM UP**

## Part 1. Discuss the following questions.

- 1. How much sugar do you think is in your daily diet? Do you check food labels for sugar content?
- 2. Have you ever tried cutting back on sugar? What was your experience like?
- 3. Why do you think sugar is so hard to quit?

# Part 2. Read the statements below and decide if you agree (A), disagree (D), or partially agree (P). Then, explain your reasoning.

- 1. Sugar addiction is just a lack of willpower.
- 2. Cutting out sugar completely is the best way to quit.
- 3. Food companies intentionally make it hard to avoid sugar.
- 4. Sugar is only bad for you if you eat too much of it.
- 5. Liquid sugar is worse than solid sugar.
- 6. Artificial sweeteners are a good alternative to sugar.



# Part 3. Throughout the video, the speaker will use a variety of collocations and natural expressions. Match the first half of each collocation with its correct ending.

1. Sugar 2. Added 3. Insulin 4. Withdrawal

- A. Resistance
- B. Addiction/cravings/intake
- C. Sugar
- D. Symptoms

## Discuss what you think the idioms mean and the relevance they will have to the video we are going to watch.

- 1.To quit something cold turkey
- 2.To satisfy your sweet tooth

#### **VIDEO ACTIVITY**

## Part 1. Before watching "The Easiest Way to Quit Sugar", discuss the following questions.

- 1. What are some negative effects of sugar on the body?
- 2. What strategies do you think could help someone reduce their sugar intake?
- 3.Do you think quitting sugar cold turkey is a good idea? Why or why not?

## Part 2. Watch the video clip "The Easiest Way to Quit Sugar".

#### Part 3. Answer the questions below based on the video.

- 1. What is the recommended daily limit for added sugar?
- 2. Why is it difficult to quit sugar?
- 3. What are some hidden sources of sugar in grocery store foods?
- 4. Why is quitting sugar cold turkey not recommended?
- 5. What is the first type of sugar people should eliminate from their diet?
- 6. How does a healthy lifestyle reduce sugar cravings over time?

## Part 4. Decide if each statement is true (T) or false (F) based on the video. If false, can you correct it?

- 1. Most people can easily quit sugar if they know it's unhealthy. (T/F)
- 2. Food companies often use different names for sugar to disguise it in ingredient lists. (T/F)
- 3. Eating processed fruit like apple sauce is just as healthy as eating a whole apple. (T/F)
- 4. Sleep, exercise, and stress management can help reduce sugar cravings. (T/F)
- 5. Sugar cravings originate in the stomach. (T/F)

#### **VIDEO FOLLOW-UP**

# Part 1. Choose whether the following actions should be encouraged (Do) or avoided (Don't). Explain your reasoning.

- 1. Quit sugar completely overnight.
- 2. Gradually reduce sugar intake to avoid withdrawal symptoms.
- 3. Drink juice instead of soda to reduce sugar intake.
- 4. Replace processed sweets with whole fruit.
- 5. Ignore food labels when buying groceries.
- 6. Find ways to distract yourself when cravings strike.

#### Part 2. Sugar Habit Reflection & Goal-Setting

**Step 1:** Reflect on your own sugar consumption and answer these questions:

- 1. What sugary foods or drinks do you consume most often?
- 2. When do you tend to crave sugar the most?
- 3. Have you ever tried cutting back? If so, what helped or didn't help?

**Step 2:** Write/discuss a short personal action plan with 2-3 small, realistic steps you could take to reduce sugar in your diet.

**Step 3:** Discuss your action plan with your teacher. What challenges might you face? How can you stay motivated?



## Part 3. Sugar Swap Challenge

Look at the following high-sugar foods and drinks. For each item, come up with a healthier alternative that reduces sugar but still satisfies cravings:

- Soda
- · Chocolate bars
- Sugary cereal
- Sweetened yoghurt
- Fruit juice
- Flavoured coffee

Discuss your choices with your teacher. Would these swaps work for you? Why or why not?

#### **REVIEW ACTIVITY & FINAL THOUGHTS...**

# Part 1. Use each of the collocations and idioms in a sentence to talk about sugar addiction. Try to make your sentences as creative as possible!



## Part 2. Discuss the questions below to reflect on what you've learnt during the lesson.

- 1. After learning about the negative effects of excessive sugar consumption, do you think you'll make any changes to your diet? Why or why not?
- 2. The speaker suggests gradually reducing sugar instead of quitting cold turkey. Do you think this approach would work for you? Why or why not?
- 3. The video mentions that liquid sugar is one of the worst forms of sugar. How has this changed the way you think about sugary drinks?
- 4. How does this lesson connect to your personal views on health and nutrition?
- 5. What's your biggest takeaway from this lesson?