



Teacher's guide

Illness & Injuries – Intermediate (B1-B2)

Canva Presentation Link: [🌐 Illness and Injuries](#)

Editable Presentation Link: [🌐 Illness and Injuries](#)

Editable Worksheet Link: [🌐 Student Worksheet: Illness and Injuries](#)

Discussion

Part 1. Students discuss questions about health and illness.

Vocabulary

Part 1. Students match each common health problem to its correct definition.

Answer Key:

1. Flu
2. Food poisoning
3. Stomach ache
4. Headache
5. Infection
6. Asthma
7. Cold
8. Allergy

Part 2. Students connect each symptom to the most likely problem.

Answer Key:

1. Allergy
2. Flu
3. Asthma
4. Stomach ache
5. Infection
6. Allergy
7. Headache
8. Food poisoning

Part 3. Students complete each sentence to make common injuries.

Answer Key:

1. Wounded
2. Broke
3. Burn
4. Cut
5. Sprained

Part 4. Students decide which would be the best treatment for each of the injuries.

Answer Key:

1. Sprain

2. Cut
3. Break
4. Burn
5. Wound

Part 5. Students tell a brief story of a time they have suffered an injury using any of the verbs.

Functional language

Part 1. Students complete the dialogue with the correct phrases.

Answer Key:

1. I have an appointment with Dr. Lee
2. Please sit in the waiting room
3. I'm the patient with a fever and sore throat
4. I'm going to write you a prescription for antibiotics
5. What treatment do you recommend

Part 2. Students role-play the full dialogue using all five phrases. Then swap roles and change the symptoms/requests.

Idioms

Part 1. Students match each idiom to its correct definition.

Answer Key:

1. On the mend
2. Feel like death warmed up
3. Under the weather
4. Back on your feet
5. A clean bill of health
6. As fit as a fiddle

Part 2. Students complete the sentences using the correct idiom.

Answer Key:

1. Under the weather
2. On the mend
3. A clean bill of health
4. Back on her feet
5. Felt like death warmed up
6. As fit as a fiddle

Part 3. Students discuss the questions using the idioms.