Teacher's guide



Talking about Preferences - Pre-Intermediate (A2-B1)
Canva Presentation Link:

Talking About Preferences

Editable Presentation Link:

Talking About Preferences

Editable Worksheet Link:

Student Worksheet: Talking About Preferences

Warm-up

Part 1. Students discuss the questions.

Definition matching

Part 1. Students match each word to its correct definition.

Answer key:

- 1. Gym
- 2. Yoga
- 3. Weights
- 4. Spin class
- 5. Run
- 6. Prefer

Dialogue activity

Part 1. Students read the short dialogue and underline all the phrases used to ask for or give advice.

Asking about preferences: Do you prefer...or...? / Would you rather...or...? **Expressing preferences:** To be honest, I'm not really into... / I enjoy... more than... / I'd rather... / I prefer...to...

Gap-fill

Part 1. Students complete the dialogue with the correct forms of the phrases in the box.

Suggested answer key:

- 1. Do you prefer...or...
- 2. To be honest, I'm not really into...
- 3. I enjoy... more than...
- 4. Would you rather...or...?
- 5. I'd rather...
- 6. I prefer...to...

Pronunciation

Part 1. Model the intonation for statements of preferences & choice questions; students practise in pairs. Provide feedback on natural stress.

Speaking Practice: Role Play

Part 1. In pairs, students use the Role-Card below and the language from Steps 2–5. Then, students swap roles and try a new scenario (e.g. exercising alone vs. with a partner, lifting weights vs. using resistance bands etc.).

<u>Personal Reflection</u>

Part 1. Students write/say 3–5 sentences about their own fitness preferences using at least three different phrases from this lesson.