

Teacher's guide



Let's Visit: Malaysia – Intermediate (B1–B2)

Canva Presentation Link: [Let's Visit: Malaysia](#)

Editable Presentation Link: [Let's Visit: Malaysia](#)

Editable Worksheet Link: [Student Worksheet: Let's Visit: Malaysia](#)

Video Link: [Visit Malaysia 2026 has officially launched! – YouTube](#)

Warm-up

Part 1. Students discuss the questions about Malaysia and activate any previous knowledge they may have.

Part 2. Students choose the correct answer to each of the questions.

Answer Key:

1. Kuala Lumpur
2. Petronas Twin Towers
3. Malaysian Ringgit
4. Nasi Lemak
5. George Town (Penang) or Malacca

Video activity & picture matching

Part 1. Students watch a short video showing different places in Malaysia. After watching, students answer the questions.

Part 2. Students look at some of Malaysia's famous places and landmarks and match the names to the pictures.

Answer Key:

1. Petronas Twin Towers
2. Cameron Highlands
3. George Town Street Art
4. Kinabalu National Park
5. Langkawi Sky Bridge
6. Malacca
7. Perhentian Islands
8. Batu Caves

Part 3. Students match each place or landmark to the correct description.

Answer Key:

1. Batu Caves
2. Petronas Twin Towers
3. Langkawi Sky Bridge
4. George Town Street Art
5. Perhentian Islands
6. Kinabalu National Park
7. Malacca
8. Cameron Highlands

Part 4. Students discuss the questions.

Part 5. Students look at some of Malaysia's famous food and match the names to the pictures.

Answer Key:

1. Char Kway Teow
2. Roti Canai
3. Teh Tarik
4. Rendang
5. Cendol
6. Laksa
7. Satay
8. Nasi Lemak

Part 6. Students match each dish to the correct description.

Answer Key:

1. Rendang
2. Satay
3. Nasi Lemak
4. Cendol
5. Char Kway Teow
6. Roti Canai
7. Laksa
8. Teh Tarik

Part 7. Students discuss the questions.

Part 8. Students match each cultural aspect to the correct picture.

Answer Key:

1. Multicultural Mix
2. Batik & Crafts
3. Hawker Centres

Part 9. Students match each cultural aspect to its correct description.

Answer Key:

1. Batik & Crafts
2. Multicultural Mix
3. Hawker Centres

Part 10. Students discuss the questions.

Reading activity

Part 1. Students read the dialogue between two travellers who recently visited Malaysia.

Part 2. Students answer the questions based on the dialogue.

Answer Key:

1. She liked the variety of experiences – going from city life to beaches or tea plantations.
2. The size of Kuala Lumpur, especially when seen from above.
3. She said it was “in a league of its own” because of its colourful statues and huge scale.
4. Roti Canai from a hawker stall and satay.
5. It offered a combination of city, nature, history, and food experiences.
6. Open – encourage students to explain their answer.

Part 3. Students match each expression to its meaning.

1. Tick all the boxes
2. Hit the spot
3. Made my jaw drop
4. In a league of its own
5. Right up my street

Part 4. Students discuss the questions.

Final thoughts

Part 1. Students discuss questions.