Teacher's guide



Making Invitations - Pre-Intermediate (A2-B1)
Canva Presentation Link:

Making Invitations

Editable Presentation Link:

Making Invitations

Editable Worksheet Link:

Student Worksheet: Making Invitations

Warm-up

Part 1. Students discuss the questions.

Definition matching

Part 1. Students match each word to its correct definition.

Answer key:

- 1. Session
- 2. Meditation
- 3. Unwind
- 4. Breathing exercise
- 5. Invite
- 6. Yoga

Dialogue activity

Part 1. Students read the short dialogue and underline all the phrases used to make invitations, accept invitations, and decline politely.

Making invitations: Would you like to join me for ...? / How about ...? / Feel free to ...

Accepting an invitation: That sounds nice. I'd love to; when shall we meet? / Great. I'm free then. Thanks for inviting me.

Declining politely: I'm afraid I can't... but thank you. Maybe another time?

Gap-fill

Part 1. Students complete the dialogue with the correct forms of the phrases in the box.

Suggested answer key:

- 1. Would you like to join me for
- 2. That sounds nice. I'd love to; when shall we meet?
- 3. How about
- 4. Great. I'm free then. Thanks for inviting me.
- 5. Feel free to
- 6. I'm afraid I can't... but thank you. Maybe another time?

Speaking Practice: Role Play

Part 1. In pairs, students use the Role-Card below and the language from Steps 2–4. Encourage use of at least three different advice structures.

<u>Personal Reflection</u>

Part 1. Students write/say 3–5 sentences about an invitation they would like to make or respond to. Encourage students to use at least three different advice phrases.