

Teacher's guide



Let's Visit: Laos – Intermediate (B1-B2)

Canva Presentation Link: [Let's Visit: Laos](#)

Editable Presentation Link: [Let's Visit: Laos](#)

Editable Worksheet Link: [Student Worksheet: Let's Visit: Laos](#)

Video Link: [Laos Tourism 2020 in 1 minute](#)

Warm-up

Part 1. Students discuss the questions about Laos and activate any previous knowledge they may have.

Part 2. Students choose the correct answer to each of the questions.

Answer Key:

1. Vientiane
2. Mekong River
3. Lao Kip
4. Luang Prabang
5. Examples: Kuang Si Falls, Plain of Jars, 4,000 Islands

Video activity & picture matching

Part 1. Students watch a short video showing different places & things in Laos. After watching, students answer the questions.

Part 2. Students look at some of Laos's famous places and landmarks and match the names to the pictures.

Answer Key:

1. Plain of Jars
2. Vang Vieng
3. Wat Sisaket
4. Mekong River
5. Kuang Si Falls
6. Luang Prabang
7. 4,000 Islands
8. Mount Phou Si

Part 3. Students match each place or landmark to the correct description.

Answer Key:

1. Luang Prabang
2. Vang Vieng
3. Wat Sisaket
4. Kuang Si Falls
5. 4,000 Islands
6. Plain of Jars
7. Mekong River
8. Mount Phou Si

Part 4. Students discuss the questions.

Part 5. Students look at some of Laos's famous food and match the names to the pictures.

Answer Key:

1. Khao Jee
2. Sai Ou
3. Laap
4. Khanom Kok
5. Mok Pa
6. Khao Niaw
7. Tam Mak Hoong
8. Khao Piak Sen

Part 6. Students match each dish to the correct description.

Answer Key:

1. Mok Pa
2. Laap
3. Khao Niaw
4. Tam Mak Hoong
5. Khao Jee
6. Khanom Kok
7. Sai Ou
8. Khao Piak Sen

Part 7. Students discuss the questions.

Reading activity

Part 1. Students read the dialogue between two travellers who recently visited Laos.

Part 2. Students answer the questions based on the dialogue.

Answer Key:

1. It was much more relaxed and unhurried compared to other places.
2. She said it was "easy on the eye" – beautiful and pleasant to look at.
3. The combination of temples, night markets, and a calm atmosphere.
4. It was peaceful and meaningful, offering a quiet start to the day.
5. It was quiet, not touristy, with simple pleasures like hammocks and sunsets.
6. That the best trips are about how a place makes you feel, not just ticking off sights.
7. Open – encourage personal opinions.

Part 3. Students match each expression to its meaning.

1. Food for the soul
2. Off the radar
3. Easy on the eye
4. Slow the pace right down
5. Worth its weight in gold

Part 4. Students discuss the questions.

Final thoughts

Part 1. Students discuss questions.