



Teacher's guide

Idioms: Relationships & Social Life – Intermediate (B1-B2)

Canva Presentation Link: [🌐 Idioms: Relationships & Social Life](#)

Warm-up

Part 1. Students discuss the questions and activate previous knowledge of the idioms. Provide guidance if necessary.

Reading activity

Part 1. Students read the dialogue, then answer the comprehension questions.

Answer Key:

1. They got off on the wrong foot.
2. Working together helped them get to know each other.
3. Hit it off.
4. That Jake wears his heart on his sleeve.

Definition matching

Part 1. Students match each idiom to its correct definition.

Answer key:

1. Have someone's back
2. Wear your heart on your sleeve
3. Hit it off
4. Get off on the wrong foot
5. See eye to eye
6. Bury the hatchet

Typical usage matching

Part 1. Students match the idioms with what they are typically used with.

Answer key:

1. Hit it off
2. Have someone's back
3. Wear your heart on your sleeve
4. Bury the hatchet
5. See eye to eye
6. Get off on the wrong foot

Sentence transformation

Part 1. Students rewrite the sentences using the target idioms so that the meaning stays the same.

Suggested answers:

1. They **hit it off**.

2. I'm glad we **buried the hatchet**.
3. We **got off on the wrong foot**, but things improved.
4. He always **sees eye to eye** with me on how to handle things.
5. You always **have my back**.
6. She **wears her heart on her sleeve**.

Sentence gap-fill

Part 1. Students use the correct form of the idiom in brackets to complete each sentence.

Answer key:

1. got off on the wrong foot
2. hit it off
3. see eye to eye
4. buried the hatchet
5. has your back
6. wear my heart on my sleeve

Speaking

Part 1. Students use at least 5 idioms from the lesson to talk about:

- A new friendship or relationship
- A disagreement or misunderstanding they resolved
- Someone who supports them no matter what
- Whether they're more open or more private in relationships