

Teacher's guide



Autumn – Intermediate (B1-B2)

Canva Presentation Link: [Autumn](#)

Editable Presentation Link: [Autumn](#)

Editable Worksheet Link: [Student Worksheet: Autumn](#)

Warm-up

Part 1. Students discuss the questions about Autumn.

Part 2. Students match each word/collocation to its correct definition.

Answer Key:

1. Harvest festival
2. Comfort food
3. Winding down
4. Nostalgia
5. Seasonal food
6. Crisp air
7. Cosy evening
8. Golden leaves

Part 3. Students look at the pictures and describe them using the vocabulary.

Traditions & Culture

Part 1. Students read the short descriptions of autumn traditions. Then, match each tradition to the country where it is most commonly celebrated.

Answer Key:

1. United Kingdom – Halloween
2. United States – Thanksgiving
3. China – Mid-Autumn Festival
4. Germany – Harvest Festival / Erntedankfest

Part 2. Students discuss the questions.

Part 3. Students match each place or landmark to the correct description.

Reading activity

Part 1. Students read the text and notice how it describes the feelings, traditions, and foods of autumn.

Part 2. Students answer the questions based on the text.

Answer Key:

1. Energised by the air / winding down with shorter days.
2. Harvest festivals, Thanksgiving, Mid-Autumn Festival.
3. Comfort food, turkey, pumpkin pie, mooncakes.

4. Golden leaves reminding people of childhood/school/family.
5. It closes one season but prepares for another.

Part 3. Students look at these sentences from the reading and explain what each phrase means in their own words.

1. **Crisp air** = cool, fresh autumn weather that feels sharp but pleasant.
2. **Wind down** = relax, slow down after activity.
3. **Nostalgia** = warm but slightly sad feelings about the past.
4. **Endings can also be beginnings** = changes can create opportunities.

Part 4. Students discuss the questions.

Reflection & Final Thoughts

Part 1. Students write a short paragraph to answer the question. Encourage students to use at least five new autumn vocabulary words/collocations/phrases.

Part 2. Students discuss the questions.