

Teacher's Guide

Convenience at What Cost? – Advanced (C1-C2)



Canva Presentation Link: <https://canva.link/daxpswbxtk2ja5u>

Editable Presentation Link: <https://canva.link/kygflm0zt8ymb22>

Editable Worksheet Link: <https://canva.link/02727do1pijnz3v>

Part 1. Students read the statements and, without discussing them first, decide whether each is broadly true, broadly false, or somewhere in between. They mark their responses, then compare and discuss them with a partner.

Part 2. Choose one option in each pair, giving a reason or example.

Part 3. Students say which statements feel true, which they resist, and which feel uncomfortable to admit, and explain why.

Part 4. Students discuss the questions.

Part 5. Students look at the areas. For each one, they discuss whether convenience has changed things mostly for better, mostly for worse, or in ways that are genuinely hard to separate.

Part 6. Students match each expression to its meaning and use three of these expressions to say something honest and specific about how convenience has affected their own life.

Answer key:

1. Ambient intimacy
2. Frictionless
3. To erode
4. The path of least resistance
5. A low-effort relationship
6. To outsource a decision
7. To atrophy
8. Tolerance for discomfort

Part 7. Students choose the response that feels most honest for each situation, then discuss what it reveals.

Part 8. Students say whether they agree, disagree, or partly agree with each statement.

Part 9. Students think about the things they no longer do – or rarely do – because a more convenient alternative exists. They choose one and discuss with their partner using the prompts.

Part 10. Students discuss which of the two viewpoints they find the most intellectually honest.

Part 11. Using the prompts, students tell their partner about something they have chosen to do the harder way – or something they wish they hadn't let convenience erode.

Reflection

Students complete the sentences in their own words.