

Teacher's Guide

The Science of Gift-Giving - Upper-intermediate (B2-C1)



Canva Presentation Link: [🌐 The Science of Gift-Giving](#)

Editable Presentation Link: [🌐 The Science of Gift-Giving](#)

Editable Worksheet Link: [🌐 Student Worksheet: The Science of Gift-Giving](#)

Video Link: [🌐 The Science of Gift Giving](#)

Warm-up discussion

Part 1. Students discuss the questions.

Part 2. Students read the four quotes and choose one that resonates with them. Encourage students to explain their choice.

Part 3. Students read the short dialogues and guess what the bold words and expressions mean. Then students say whether they agree, disagree, or partially agree with each idea.

Perspective-taking: imagining how someone else might think or feel

Shared experience: something two people enjoy together

Thoughtful gift: a gift that shows attention and care

Emotional memory: a memory connected to feelings

Attention and focus: the ability to notice, listen to, or concentrate on something carefully

Video activity

Part 1. Before watching the video, students discuss the questions.

Part 2. Students watch the video.

Part 3. Students discuss the questions based on the video.

Answer key:

1. Gift-giving builds empathy because we must think beyond ourselves and imagine another person's feelings, preferences, and perspective.
2. Open-ended.
3. Open-ended.
4. Open-ended.
5. Open-ended.

Speaking

Part 1. Students complete the sentences with their own ideas.

Part 2. Students choose one option in each pair and explain their choice.

Part 3. Students discuss the questions about real-life gift fails.

Part 4. Students discuss the questions.

Reflection

Students complete the sentences with their own ideas.