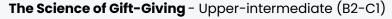
#### Teacher's Guide





Canva Presentation Link: 

The Science of Gift-Giving

Editable Presentation Link: 

The Science of Gift-Giving

Editable Worksheet Link: 

Student Worksheet: The Science of Gift-Giving

Video Link: ⊕The Science of Gift Giving

## Warm-up discussion

Part 1. Students discuss the questions.

**Part 2.** Students read the four quotes and choose one that resonates with them. Encourage students to explain their choice.

**Part 3.** Students read the short dialogues and guess what the bold words and expressions mean. Then students say whether they agree, disagree, or partially agree with each idea.

Perspective-taking: imagining how someone else might think or feel

Shared experience: something two people enjoy together

**Thoughtful gift:** a gift that shows attention and care **Emotional memory:** a memory connected to feelings

Attention and focus: the ability to notice, listen to, or concentrate on something carefully

## Video activity

Part 1. Before watching the video, students discuss the questions.

Part 2. Students watch the video.

Part 3. Students discuss the questions based on the video.

### **Answer key:**

- 1. Gift-giving builds empathy because we must think beyond ourselves and imagine another person's feelings, preferences, and perspective.
- 2. Open-ended.
- 3. Open-ended.
- 4. Open-ended.
- 5. Open-ended.

# <u>Speaking</u>

**Part 1.** Students complete the sentences with their own ideas.

Part 2. Students choose one option in each pair and explain their choice.

Part 3. Students discuss the questions about real-life gift fails.

Part 4. Students discuss the questions.

### Reflection

udents complete the sentences with their own ideas.	