

Teacher's Guide

Have You Ever...? (Past & Present Perfect) – Pre-intermediate (A2-B1)

Canva Presentation Link: https://www.canva.com/design/DAHCHt-QGyl/0lbcPxy,pAGNFuoc5_llvtw/view?utm_content=DAHCHt-QGyl&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId=h9fb0a76cd9



Editable Presentation Link: https://www.canva.com/design/DAHCHt-QGyl/EMGIDDcqaKrWkFk4_DAGpg/view?utm_content=DAHCHt-QGyl&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview

Editable Worksheet Link:

https://www.canva.com/design/DAHCHiiKOk0/dU07OCXxZOa53_Uo25KyRQ/view?utm_content=DAHCHiiKOk0&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview

Part 1. Students read the questions and make a quick note (Yes or No) for each one. Students then compare answers with a partner and discuss which experiences they share.

Part 2. Students read the text and answer the questions.

Answer key:

1. Because the writer had relied on videos, got distracted, and wasn't fully prepared.
2. Because they've learnt something useful and can laugh about it now.
3. "Since then, I've learnt two things" is connected to the present.

Part 3. Students look at the sentences from the text and answer the questions.

Answer key:

1. "Had + past participle" shows an earlier action before another past action.
2. Watching the videos happened before burning the food.
3. Present perfect is used because the lesson is still true now.

Part 4. Students work with a partner and take turns answering the questions. If their partner answers "Yes, I have," encourage students to ask a follow-up question such as:

- What happened?
- What did you learn?

If their partner answers "No, I haven't," encourage students to ask a follow-up question such as:

- Would you like to? Why or why not?

Part 5. Students write or say three sentences about their life and explain their answers.

Examples:

I've already eaten breakfast.

I haven't finished my work yet.

I've started a new book recently.

Part 6. Students read each situation and imagine what happened before it. Students complete the sentence using the past perfect (had + past participle).

Example answers:

1. I was tired in this situation because I had stayed up late watching a film.
2. I felt stressed in this situation because I had forgotten to buy drinks.
3. I was relieved in this situation because I had finished all my work.
4. I was embarrassed in this situation because I had said the wrong name.

Part 7. Students read the situations and choose been or gone and explain why.

1. been
2. gone
3. been
4. gone

Key distinction:

Been → visited and returned

Gone → went and is still there

Reflection

Students complete the sentences with their own ideas.