



Teacher's guide

Music & Identity: Songs That Shape Us – Intermediate (B1–B2)

Canva Presentation Link: [🌐 Music & Identity](#)

Editable Presentation Link: [🌐 Music & Identity](#)

Editable Worksheet Link: [🌐 Student Worksheet: Music & Identity](#)

Warm-up discussion

Students choose the option that they prefer. Encourage students to explain their choices.

Reading activity

Part 1. Ask students to read the text *Songs That Tell Our Story*.

Part 2. Students match each idea to its example from the reading.

Answer key:

1. C
2. B
3. A
4. E
5. D

Vocabulary & speaking

Part 1. Students match the words/phrases to their meanings.

Answer key:

1. rhythm
2. influence
3. mood
4. lyrics
5. identity
6. connect with others
7. culture
8. express yourself

Part 2. Students complete the sentences with the correct word/phrase. Then, finish the sentences with their own ideas.

Answer key:

1. mood
2. identity
3. lyrics
4. rhythm
5. express myself
6. influence
7. culture
8. connect with others

Part 3. Students read each statement and decide if they agree, disagree, or partially agree. Encourage students to explain their choices.

Part 4. Students read the situations and discuss what they would do or say.

Part 5. Students tick the habits that describe them. Then, discuss the questions.

Part 6. Students imagine they are creating a playlist called Songs That Shape Us. They choose 3 songs that show different moods, reflect culture or traditions, express identity or values.

Reflection

Students discuss the questions.

Wrap-up task (optional homework)

Students write 8–10 sentences about a song that has shaped their identity using at least 5 of today's vocabulary items or record a 2-minute talk about the role music plays in their culture.