



Teacher's guide

Idioms: Dealing with Problems & Change - Intermediate (B1-B2)

Canva Presentation Link: [🌐 Idioms: Dealing with Problems & Change](#)

Warm-up

Part 1. Students discuss the questions and activate previous knowledge of the idioms. Provide guidance if necessary.

Reading activity

Part 1. Students read the dialogue, then answer the comprehension questions.

Answer Key:

1. Grin and bear it.
2. The heating breaking down.
3. He missed a deadline and had to face the music at work.
4. He said some of the chaos helped him reflect – it may have been a blessing in disguise.

Definition matching

Part 1. Students match each idiom to its correct definition.

Answer key:

1. Face the music
2. Weather the storm
3. Grin and bear it
4. A blessing in disguise
5. Turn a corner
6. The final straw

Typical usage matching

Part 1. Students match the idioms with what they are typically used with.

Answer key:

1. The final straw
2. Turn a corner
3. Grin and bear it
4. A blessing in disguise
5. Face the music
6. Weather the storm

Sentence transformation

Part 1. Students rewrite the sentences using the target idioms so that the meaning stays the same.

Suggested answers:

1. He managed to **weather the storm**.

2. I had to **grin and bear it**.
3. It was **the final straw**.
4. I had to **face the music**.
5. It was **a blessing in disguise**.
6. I feel like I've **turned a corner**.

Sentence gap-fill

Part 1. Students use the correct form of the idiom in brackets to complete each sentence.

Answer key:

1. weathered the storm
2. grinned and bore it
3. had to face the music / faced the music
4. was a blessing in disguise
5. was the final straw
6. have turned a corner

Speaking

Part 1. Students use at least 5 idioms from the lesson to talk about:

- A difficult situation they've experienced
- How they reacted or adapted
- Whether the experience changed them or their perspective
- If anything good came from it in the end