#### Teacher's guide



First/Second Conditionals - Intermediate (B1-B2)

Editable Worksheet Link: 

Student Worksheet: First/Second Conditionals

## What are first and second conditionals?

Students read what first and second conditionals are. Elicit a few personalised examples from students and be prepared to give explanations to students who are confused at this point.

# Exercise 1

Students complete the sentences with the correct form of the verb in brackets.

#### **Answer key:**

- 1. drink
- 2. slept
- 3. would have
- 4. feel
- 5. wouldn't get
- 6. were
- 7. will try
- 8. didn't sit
- 9. will book
- 10. would you go

# Exercise 2

Students complete the sentences using the correct conditional form. Emphasise the difference in meaning.

#### **Answer key:**

- 1. went / would have
- 2. starts / will feel
- 3. ate / would concentrate
- 4. continue / will gain
- 5. rained / would stay
- 6. weren't / would sleep
- 7. didn't share / wouldn't spend
- 8. were / would get

## Exercise 3

Students decide if each situation is possible (1st conditional) or hypothetical (2nd conditional) and create conditional sentences using modal verbs where appropriate.

#### Suggested answers (will vary):

- 1. If I eat more vegetables, I will feel healthier. (P)
- 2. If I had more time to relax, I would feel less stressed. (H)
- 3. If I drink too much coffee, I might feel anxious. (P)
- 4. If I take a walk every day, I will improve my mood. (P)
- 5. If I were a professional athlete, I would train every day. (H)

- 6. If I stopped using social media at night, I might sleep better. (H)
- 7. If I never got sick, I could travel all the time. (H)
- 8. If I joined a mindfulness retreat, I would feel more peaceful. (H)
- 9. If I got 10 hours of sleep a night, I would feel amazing. (H)
- 10. If I forget my water bottle, I might get dehydrated. (P)

# <u>Speaking</u>

Students use questions to practise using the correct conditional form. Monitor and note common errors for feedback.