



Teacher's guide

Idioms: Mindset & Perspective - Intermediate (B1-B2)

Canva Presentation Link: [🌐 Idioms: Mindset & Perspective](#)

Warm-up

Part 1. Students discuss the questions and activate previous knowledge of the idioms. Provide guidance if necessary.

Reading activity

Part 1. Students read the dialogue, then answer the comprehension questions.

Answer Key:

1. He was in two minds.
2. The company layoffs were a wake-up call.
3. His mentor helped him shift his mindset.
4. "Changed my tune."

Definition matching

Part 1. Students match each idiom to its correct definition.

Answer key:

1. Change your tune
2. See things in a new light
3. A wake-up call
4. See the bigger picture
5. In two minds
6. Food for thought

Typical usage matching

Part 1. Students match the idioms with what they are typically used with.

Answer key:

1. See things in a new light
2. A wake-up call
3. Change your tune
4. In two minds
5. See the bigger picture
6. Food for thought

Sentence transformation

Part 1. Students rewrite the sentences using the target idioms so that the meaning stays the same.

Suggested answers:

1. I was **in two minds**.

2. That conversation gave me **food for thought**.
3. He has really **changed his tune**.
4. I've started to **see things in a new light**.
5. Losing my job was **a wake-up call**.
6. Try to **see the bigger picture**.

Sentence gap-fill

Part 1. Students use the correct form of the idiom in brackets to complete each sentence.

Answer key:

1. was in two minds
2. has given me food for thought
3. has seen things in a new light
4. have seen the bigger picture
5. changed his tune
6. a wake-up call

Speaking

Part 1. Students use at least 5 idioms from the lesson to talk about:

- A time they had to make a difficult decision
- Someone or something that helped change their perspective
- A situation that gave them food for thought
- How their mindset or attitude has shifted over time