

Teacher's Guide

Let's Visit: Mexico – Intermediate (B1-B2)



Canva Presentation Link: [Let's Visit: Mexico](#)

Editable Presentation Link: [Let's Visit: Mexico](#)

Editable Worksheet Link: [Student Worksheet: Let's Visit: Mexico](#)

Video Link: [Mexico, a world of its own – YouTube](#)

Warm-up

Part 1. Students discuss the questions about Mexico and activate any previous knowledge they may have.

Part 2. Students choose the correct answer to each of the questions.

Answer Key:

1. **Mexico City**
2. **Mexican peso (MXN)**
3. **Spanish** (plus many indigenous languages)
4. **Any valid:** Aztec/Mexica, Maya, Olmec, Zapotec, etc.
5. **A cenote** = a natural sinkhole filled with groundwater (often swimmable)

Video activity & picture matching

Part 1. Students watch a short video showing different places and highlights of Mexico. After watching, students answer the questions.

Part 2. Students look at some of Mexico's famous places and landmarks and match the names to the pictures.

Answer Key:

1. Zocalo & Metropolitan Cathedral
2. Palenque
3. Copper Canyon
4. Xochimilco Canals
5. Teotihuacán
6. Chichén Itzá
7. Cenote Ik Kil
8. Tulum Ruins

Part 3. Students match each place or landmark to the correct description.

Answer Key:

1. Chichén Itzá
2. Xochimilco Canals
3. Copper Canyon
4. Cenote Ik Kil
5. Tulum Ruins
6. Teotihuacán
7. Palenque
8. Zocalo & Metropolitan Cathedral

Part 4. Students discuss the questions.

Part 5. Students look at some of Mexico's famous food and match the names to the pictures.

Answer Key:

1. Tacos al Pastor
2. Tamales
3. Churros
4. Pozole
5. Cochinita Pibil
6. Mole Poblano
7. Elote/Esquites
8. Chiles en Nogada

Part 6. Students match each dish to the correct description.

Answer Key:

1. Chiles en Nogada
2. Pozole
3. Cochinita Pibil
4. Tamales
5. Elote/Esquites
6. Mole Poblano
7. Tacos al Pastor
8. Churros

Part 7. Students discuss the questions.

Part 8. Students match each cultural aspect to the correct picture.

Answer Key:

1. Día de Muertos
2. Pueblos Mágicos
3. Lucha Libre and mariachi

Part 9. Students match each cultural aspect to its correct description.

Answer Key:

1. Lucha Libre and mariachi
2. Día de Muertos
3. Pueblos Mágicos

Part 10. Students discuss the questions.

Reading activity

Part 1. Students read the dialogue between two travellers who recently visited Mexico.

Part 2. Students answer the questions based on the dialogue.

Answer Key:

1. **Teotihuacán** and **Chichén Itzá**.
2. Because they **avoided the crowds** by arriving early.
3. **Tacos al pastor** ("unbelievable"), **mole** ("rich, complex, comfort food"), and **churros with hot chocolate** ("perfect ending").
4. **Cool, clear water** with **vines hanging down** in the cenote made it feel magical.
5. **Palenque in Chiapas**, to go **off the beaten path**; the jungle setting looks "unreal".

Part 3. Students match each expression to its meaning.

1. Worth the detour
2. Packed a punch
3. Hands down
4. Off the beaten path
5. Had me hooked

Part 4. Students discuss the questions.

Final thoughts

Part 1. Students discuss questions.