

Teacher's Guide



Albert Einstein – A Voice for Imagination – Upper-intermediate (B2-C1)

Canva Presentation Link: [Albert Einstein](#)

Editable Presentation Link: [Albert Einstein](#)

Editable Worksheet Link: [Student Worksheet: Albert Einstein](#)

Video Link: [Albert Einstein – Nobel Prize Winner & Physicist | Mini Bio | Biography](#)

Warm-up discussion

Part 1. Students discuss the questions.

Part 2. Students read the quotes from Albert Einstein and discuss the questions.

Reading activity

Part 1. Students will read a text on Albert Einstein.

Part 2. Students discuss the questions.

Vocabulary & speaking

Part 1. Students read the mini-dialogues and discuss the meaning of the bold expressions.

Answer key:

1. **Racial injustice** – unfair treatment based on race
2. **Question authority** – challenge rules or accepted beliefs
3. **Advocate for peace** – support and speak for peace
4. **Passionately curious** – strongly interested in discovering things
5. **Think differently** – have unique, original ideas

Video activity

Part 1. Before watching the video, students discuss the questions.

Part 2. Students watch the video and choose three adjectives that best describe Einstein.

Part 3. Students watch the video again and discuss the questions.

Answer key:

1. Patent clerk.
2. Eddington's eclipse proved his theory of general relativity.
3. The rise of the Nazis; he was Jewish.
4. The photoelectric effect.
5. Accept all reasonable answers.

Speaking

Part 1. Students read the statements and discuss whether they agree, disagree, or partially agree. Encourage students to explain their choice.

Part 2. Students discuss the questions.

Reflection

Students complete the sentences with their own ideas.

Wrap-up task (optional homework)

Students write a short essay (180–220 words): “Why curiosity matters in learning.” or record a 2-minute spoken reflection: “A time when imagination helped me solve a problem.”