#### Teacher's guide



Pet Benefits - Intermediate (B1-B2)

Canva Presentation Link: 

Pet Benefits

Editable Presentation Link: 

Pet Benefits

Editable Worksheet Link: 

Student Worksheet: Pet Benefits

Video Link: ⊕7 Ways Having a Pet Can Improve Your Mental health

## Warm up

Part 1. Students discuss questions related to pets. Answers will vary.

**Part 2.** Students read the statements and decide if they agree, disagree, or partially agree. Encourage students to explain their reasoning.

Part 3. Students match the words to their definitions.

#### **Answer Key:**

- 1. Accomplish
- 2. Neurotransmitters
- 3. Instinctual
- 4. Bond
- 5. Domesticated
- 6. Savour
- 7. Companionship
- 8. Assurance

Part 4. Students fill in the gaps in the sentences.

#### **Answer Key:**

- 1. Accomplish
- 2. Companionship
- 3. Domesticated
- 4. Neurotransmitter
- 5. Assurance
- 6. Savour
- 7. Bond
- 8. Instinctual

# <u>Video activity</u>

Part 1. Before watching the video, students discuss the questions.

**Part 2.** Students watch the video. As they watch, students make a list of the 7 ways having a pet can benefit mental health.

#### **Answer key:**

- 1. They encourage you to be active
- 2. Pets can sense when something isn't right
- 3. There are reasons to get out of bed in the morning

- 4. You'll never be lonely
- 5. Pet care can add structure and routine to your schedule.
- 6. You'll meet other pet owners and animal lovers.
- 7. They'll help you live in the moment.

Part 3. Students answer the comprehension questions.

#### **Answer Key**

- 1. It can elevate mood.
- 2. Become protective or cuddle up.
- 3. Gives them a reason to get up and care for something.
- 4. Pets are conversation starters and help socialising.
- 5. Focus on the sensations of the walk and your pet.

Part 4. Students choose true or false according to the information in the video.

#### **Answer key:**

- 1. **T**
- 2. **T**
- 3. **F -** Each animal is unique and will react differently to the same situation
- 4. **T**
- 5. **F -** When your mind wanders (and **it undoubtedly will**), gently bring your attention back to the moment, including your dog's delight at being with you and outdoors.

## Video follow-up

Part 1. Students share their thoughts on the video using the questions.

**Part 2.** Students fill in the gaps in the questions to form full collocations that appeared in the video. Then answer the questions.

#### **Answer Key:**

- 1. Lack
- 2. Engage
- 3. Develop
- 4. Live

Part 3. Students match the idioms to their definitions.

#### **Answer Key:**

- 1. Let the cat out of the bag
- 2. Work like a dog
- 3. Raining cats and dogs
- 4. Curiosity killed the cat

Part 4. Students fill in the gaps in the sentences using the idioms.

#### **Answer Key:**

- 1. Let the cat out of the bag
- 2. Raining cats and dogs

- 3. Worked like a dog
- 4. Curiosity killed the cat

Part 5. Students discuss questions using the idioms. Answers will vary.

## Review activity & final thoughts

Part 1. Students use each of the words to talk about the benefits of having a pet.

Part 2. Students discuss questions. Answers will vary.