



Teacher's guide

Expressing Hopes, Wishes and Intentions – Pre-Intermediate (A2–B1)

Canva Presentation Link: [🌐 Expressing Hopes, Wishes and Intentions](#)

Editable Presentation Link: [🌐 Expressing Hopes, Wishes and Intentions](#)

Editable Worksheet Link: [🌐 Student Worksheet: Expressing Hopes, Wishes and Intentions](#)

Warm-up

Part 1. Students discuss the questions.

Definition matching

Part 1. Students match each word to its correct definition.

Answer key:

1. Ambitious
2. Schedule
3. Hope
4. Intend
5. Plan
6. Wish

Dialogue activity

Part 1. Students read the dialogue and underline all phrases used to express hopes, wishes, intentions/plans, ask about others' intentions and respond supportively.

Expressing hopes: I hope to... / I'm hoping to...

Expressing wishes: I wish I could... / I wish I had more time for...

Expressing intentions/plans: I intend to... / I plan to... / I'd like to... / Maybe I'll

Asking about others' intentions: Are you planning to...?

Responding supportively: That sounds like a good plan. / Good idea! / I hope that works out for you. / That's ambitious—in a good way. / I wish you luck.

Gap-fill

Part 1. Students complete the dialogue with the correct forms of the phrases in the box.

Suggested answer key:

1. I hope to
2. That sounds like a good plan
3. I wish I could
4. I'm hoping to
5. I intend to
6. Good idea!
7. Are you planning to
8. I plan to
9. I'd like to
10. I hope that works out for you

11. I wish I had more time for
12. Maybe I'll
13. That's ambitious—in a good way
14. I wish you luck

Speaking Practice: Role Play

Part 1. In pairs, students use the Role-Card below and the language from Steps 2–4. Encourage use of at least three different structures.

Personal Reflection

Part 1. Students write/say 3–5 sentences about a personal hope, wish, or plan related to their health or wellbeing. Encourage the use of at least three different phrases from today's lesson.