

Teacher's Guide

Getting Holiday Ready - Intermediate (B1-B2)

Canva Presentation Link: https://www.canva.com/design/DAHDmMb-Wzo/MtayRhIGGBGgZ7I4B05T4Q/view?utm_content=DAHDmMb-Wzo&utm_campaign=designshare&utm_medium=link2&utm_source=uniqueLinks&utlId=h4d882f5d50



Editable Presentation Link: https://www.canva.com/design/DAHDmMb-Wzo/yfYlNsk6_A3jtz24D27ug/view?utm_content=DAHDmMb-Wzo&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview

Editable Worksheet Link:

https://www.canva.com/design/DAHDmCD7ui0/5ZtDPEwGLDMt2YP9U9bZ0Q/view?utm_content=DAHDmCD7ui0&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview

Video Link: <https://www.youtube.com/watch?v=uwlx3s4So10>

Part 1. Students discuss the questions.

Part 2. Students read the statements about booking a holiday, discuss which one sounds most like them, and explain why.

Part 3. Students discuss which factor is most important to them when booking a holiday, and explain their choice.

Part 4. Tell students they are going to watch a short video about how people book holidays and what they do at the airport. Before watching, students discuss the following questions.

Part 5. Students watch the video and discuss if any of their ideas were mentioned.

Part 6. Students read the statements that are based on ideas from the video and discuss the questions.

Part 7. Students read the airport habits and discuss which ones they relate to most. Encourage students to explain their choice.

Part 8. Based on everything mentioned in today's lesson, students decide which travel personality describes them best, and explain their choice.

Reflection

Students complete the sentence in their own words.