



# The Joy of Learning

Intermediate (B1-B2)

## WARM-UP

**Part 1. Read the statements below. Decide if you agree, disagree, or are not sure. Explain your choice.**

1. I enjoy learning new things.
2. School made me love learning.
3. I learn more outside classrooms than inside them.
4. Making mistakes stops people from learning.

**Part 2. Read the quotes. Choose one you connect with and explain why.**

Learning feeds curiosity and changes how we see the world.

You don't need a reason to learn something – curiosity is enough.

A bad experience can stop people learning for years.

Learning doesn't just give skills – it changes who you are.



## VIDEO ACTIVITY

**Part 1. You're going to watch a video called "The Joy of Learning." Before watching, discuss the following questions.**

1. Is there a subject you once found fascinating? What happened to that interest?
2. Have you ever avoided learning something because of fear or a bad experience?
3. Do you think adults feel more pressure to be "good" at learning than children?

**Part 2. Watch the first part of the video, up to where the speaker explains how astronomy changed their view of the world (0:34).**

**Part 3. Discuss the following questions.**

1. What sparked the speaker's curiosity?
2. How did learning about astronomy affect how they saw the planet — and themselves?
3. Was anything surprising or interesting for you?

**Predict:**

What problems with learning do you think the speaker will talk about next?

**Part 4. Watch the second part of the video (0:34 to the end).**

**Part 5. Match each experience (1-4) from the video with the feeling (A-D) it created.**

**1. Being shamed by a teacher**

**2. Making mistakes while learning**

**3. Exploring a topic independently**

**4. Using online resources**

- A.** Confidence and motivation
- B.** Fear and avoidance
- C.** Freedom and curiosity
- D.** Frustration but growth

## VIDEO FOLLOW-UP

**Part 1. Look at the expressions below, which appeared in the video. Match each one to its closest meaning.**

Feed your curiosity	Pursue knowledge	Hesitate at the thought of
Gain experience	Disrupt your learning	Explore something new

1. \_\_\_\_\_ Learn through doing and practice
2. \_\_\_\_\_ Feel unsure or afraid to begin
3. \_\_\_\_\_ Damage motivation or progress
4. \_\_\_\_\_ Actively look for understanding
5. \_\_\_\_\_ Try a new subject or activity
6. \_\_\_\_\_ Satisfy interest and questions

**Part 2. Complete the sentences with the correct phrase.**

1. I started watching documentaries about space because I wanted to \_\_\_\_\_.
2. Some adults \_\_\_\_\_ learning a new language because they're afraid of making mistakes.
3. A bad experience can \_\_\_\_\_ and stop people from trying again.
4. You don't need a qualification to \_\_\_\_\_ — curiosity is enough.
5. The best way to \_\_\_\_\_ in a new skill is by practising regularly.
6. At some point, it's important to \_\_\_\_\_, even if you don't feel ready.



**Part 3. Choose three prompts below and speak for 1–2 minutes. Try to use all six expressions across your answers.**

1. Talk about something that once **fed your curiosity** and what you did next.
2. Describe a time when you **hesitated at the thought of** learning something new.
3. Explain how you **gained experience** in a skill you now feel more confident about.
4. Talk about something that **disrupted your learning** in the past and how it affected you.
5. Describe a subject or skill you would like to **pursue knowledge** in, even without a clear goal.
6. Talk about **something new** you would like to **explore**, and why.

**Part 4. For each pair, choose the sentence you agree with more.**

**A.** Learning should be practical and useful.

**B.** Learning can be just for curiosity.

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**A.** Online learning is better than classrooms.

**B.** Learning with others is more motivating.

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**A.** Mistakes are necessary for learning.

**B.** Mistakes damage confidence.

**Part 5. Complete the sentences with your own ideas. Add one or two supporting details.**

1. Something I'm curious about but haven't explored yet is \_\_\_\_\_.
2. A learning experience that still affects me today is \_\_\_\_\_.
3. If learning felt safer, I would try \_\_\_\_\_.



## REFLECTION

**Discuss the following questions.**

1. What idea from the lesson changed how you think about learning?
2. What belief about learning would you like to let go of?

