

## Teacher's Guide

### Things I've Tried and What I've Learnt (Present Perfect) - Intermediate (B1-B2)

Canva Presentation Link:

[https://www.canva.com/design/DAHCHLNDETU/6nf89fIM\\_nlem6fwrYSdiA/view?utm\\_content=DAHCHLNDETU&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=uniquelinks&utlId=h483ab882ab](https://www.canva.com/design/DAHCHLNDETU/6nf89fIM_nlem6fwrYSdiA/view?utm_content=DAHCHLNDETU&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId=h483ab882ab)



Editable Presentation Link:

[https://www.canva.com/design/DAHCHLNDETU/ljSgfrk6EyGHGgogAkFi2A/view?utm\\_content=DAHCHLNDETU&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publishsharelink&mode=preview](https://www.canva.com/design/DAHCHLNDETU/ljSgfrk6EyGHGgogAkFi2A/view?utm_content=DAHCHLNDETU&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview)

Editable Worksheet Link: [https://www.canva.com/design/DAHCHHXDFvc/PX1zMk3JIb7d1-wFc9KWg/view?](https://www.canva.com/design/DAHCHHXDFvc/PX1zMk3JIb7d1-wFc9KWg/view?utm_content=DAHCHHXDFvc&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview)

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**Part 1.** Students rank the items from 1 (least scary) to 6 (most scary), then discuss the questions.

**Part 2.** Students read the text and answer the questions.

#### Answer key:

1. No, not a specific time.
2. No exact dates are mentioned.
3. Small risks build confidence, and not everything works.

Highlight that present perfect connects past actions to the present.

**Part 3.** Students look at the sentences from the text and answer the questions.

#### Answer key:

1. They are experiences connected to now. The exact time is not important. The focus is on the present result or impact.
2. Because the writer is talking about past actions that are still relevant or important in the present.
3. a) *I tried boxing.*  
This refers to a finished action in the past. It usually suggests a specific time.  
b) *I've tried boxing.*  
This describes a life experience. The time is not mentioned, and it connects to the present.

**Part 4.** Students work with a partner and take turns answering the questions. If their partner answers "Yes, I have," encourage students to ask a follow-up question such as:

- What happened?
- What did you learn?

**Part 5.** Students complete the sentences so they are true for them.

**Part 6.** Students work in pairs and imagine something has just happened in their life. It can be small or dramatic. Students write or say two short "news" sentences using the present perfect and share their news with their partner.

**Example:****Student A says:**

*I've just signed up for a photography course.*

**Student B reacts:**

*That sounds interesting. Have you always liked photography?*

**Student A continues (using past simple for detail):**

*I signed up yesterday after work. I've wanted to do something more creative for a while.*

**Part 7.** Students read the situations and choose been or gone and explain why.

1. gone (she is there now)
2. been (life experience)
3. gone (he is there now)
4. been (visited and returned)
5. gone (they are still there)

**Key distinction:**

**Been** → visited and returned

**Gone** → went and is still there

**Part 8.** Students think about all the things they've talked about today and choose one experience that changed them in some way. Ask students to explain:

- What they've done
- Why they decided to try it
- What they've learnt
- Whether they would recommend it

## Reflection

Students complete the sentences with their own ideas.