### Teacher's guide



At the Spa - Intermediate (B1-B2)

Canva Presentation Link: 

At The Spa (Updated)

Editable Presentation Link: 

At The Spa (Updated)

Editable Worksheet Link: 

Student Worksheet: At The Spa (Updated)

### Warm-up discussion

Students choose the activities that sound most relaxing for them and discuss the questions.

### **Vocabulary & speaking**

Part 1. Students match the spa-related words with their pictures.

### **Answer Key:**

- 1. Body scrub
- 2. Hot stone therapy
- 3. Aromatherapy
- 4. Jacuzzi
- 5. Facial
- 6. Sauna
- 7. Steam room
- 8. Massage

Part 2. Students discuss the questions.

## Reading activity

Part 1. Students read about Mia's spa experience.

Part 2. Students answer the questions based on the text.

#### **Answer key:**

- 1. She starts with the sauna.
- 2. It helps her refresh her mind.
- 3. Soothe away, soak up, lie back, wind down, freshen up.
- 4. She feels relaxed and refreshed.
- 5. Open question.

## Vocabulary & speaking

Part 1. Students match each phrasal verb to its correct definition.

#### **Answer key:**

- 1. Lie back
- 2. Soak up
- 3. Soothe away
- 4. Wind down
- 5. Freshen up

Part 2. Students discuss the questions.

Part 3. Students fill in the gaps in the sentences using the phrasal verbs.

### **Answer key:**

- 1. wind down
- 2. lie back
- 3. soothed/soothes away
- 4. freshen up
- 5. soak up

Part 4. Students discuss the questions. Encourage students to use the phrasal verbs in their answers.

# <u>Reflection</u>

Students discuss the questions.

# Wrap-up task (optional homework)

Students write a short paragraph (100–120 words) describing their perfect spa day using the vocabulary and phrasal verbs from today's lesson.