#### Teacher's guide



Collocations: Relationships & Social Life - Intermediate (B1-B2)

Canva Presentation Link: 

Collocations: Relationships & Social Life

### Warm-up

Part 1. Students discuss the questions.

## **Definition matching**

Part 1. Students match each word to its correct definition.

#### **Answer key:**

- 1. Empathy
- 2. Conflicts
- 3. Quality time
- 4. Friendships
- 5. Boundaries
- 6. A bond
- 7. Trust
- 8. Connections

## **Collocation matching**

Part 1. Students match the verbs with the correct nouns to form a collocation.

#### **Answer key:**

- 1. Maintain friendships
- 2. Form connections
- 3. Resolve conflicts
- 4. Show empathy
- 5. Strengthen a bond
- 6. Set boundaries
- 7. Spend quality time
- 8. Build trust

# Sentence gap-fill

Part 1. Students complete the sentences using the correct collocations.

#### **Answer key:**

- 1. build trust
- 2. set boundaries
- 3. resolve conflicts
- 4. form connections
- 5. show empathy
- 6. strengthen a bond
- 7. spend quality time
- 8. resolve conflicts

### Sentence transformation

Part 1. Students rewrite the sentences using the target collocations so that the meaning stays the same.

#### **Suggested answers:**

- 1. She **set boundaries** in her relationship.
- 2. Team-building exercises strengthen bonds between co-workers.
- 3. They worked hard to build trust.
- 4. They resolve conflicts when they arise.
- 5. He always shows empathy.
- 6. They **spend quality time** together each weekend.
- 7. They **formed a connection** at the conference.
- 8. He **maintains** his university **friendships** every month.

## Tense challenge

Part 1. Students use the correct form of the collocation in brackets to complete each sentence.

#### **Answer key:**

- 1. have built trust
- 2. set boundaries
- 3. have maintained our friendship
- 4. will have formed connections
- 5. strengthening a bond
- 6. shows empathy
- 7. resolve the conflict
- 8. have spent quality time

# **Speaking**

Part 1. Students answer the questions using the target collocations.