



Teacher's guide

Asking for and Giving Personal Information – Pre-Intermediate (A2-B1)

Canva Presentation Link: [🌐 Asking for and Giving Personal Information](#)

Editable Presentation Link: [🌐 Asking for and Giving Personal Information](#)

Editable Worksheet Link: [🌐 Student Worksheet: Asking for and Giving Personal Information](#)

Warm-up

Part 1. Students discuss the questions.

Dialogue activity

Part 1. Students read the dialogue and underline all phrases used to ask for or give personal information, follow up, and confirm understanding.

Asking for details: What's your full name? / Where are you from? / Could you share what you do for a living? / Do you have any hobbies?

Giving details: I'm called... / I'm from... / I work as... / I enjoy... / I live in...

Follow-up questions: Oh, really? What's that like? / How long have you been doing...?

Confirming understanding: Let me see if I got that right:....?

Gap-fill

Part 1. Students complete the dialogue with the correct forms of the phrases in the box.

Suggested answer key:

1. What's your full name?
2. I'm called
3. Where are you from?
4. I'm from
5. Oh, really? What's that like?
6. Let me see if I got that right:
7. I live in
8. Could you share what you do for a living?
9. I work as
10. How long have you been doing
11. Do you have any hobbies?
12. I enjoy

Speaking Practice: Role Play

Part 1. In pairs, students use the Role-Card to exchange personal information naturally. Then swap roles. Encourage use of at least three different structures.

Personal Reflection

Part 1. Students write/say some sentences introducing themselves as if to a new classmate/colleague. Encourage students to include at least four pieces of information (name, origin, age, hobbies or profession.)