



Teacher's Guide

Sir David Attenborough – A Voice for Nature – Upper-intermediate (B2-C1)

Canva Presentation Link: [David Attenborough](#)

Editable Presentation Link: [David Attenborough](#)

Editable Worksheet Link: [Student Worksheet: David Attenborough](#)

Warm-up discussion

Part 1. Students discuss the questions.

Part 2. Students read the quote and discuss the questions.

Reading activity

Part 1. Students will read a text on David Attenborough.

Part 2. Students discuss the questions based on the text.

Suggested answers:

1. Environmental documentaries and education.
2. By explaining in a simple and human way.
3. The urgent need for climate action.
4. Opinion-based.
5. Opinion-based.

Video activity

Part 1. Students watch the video “Sir David Attenborough | A message to world leaders.” (**Note:** this message was recorded a few years ago, but it still feels very relevant today.)

Part 2. Students discuss the questions.

Vocabulary & speaking

Part 1. Students match the words/phrases to their meanings.

Answer key:

1. Communicate ideas
2. Lifelong dedication
3. Global crisis
4. Environmental education
5. Urgent action
6. Inspire change
7. Raise awareness
8. Fragile ecosystems

Part 2. Students complete the sentences with the correct word/phrase.

Answer key:

1. fragile ecosystems
2. environmental education
3. lifelong dedication
4. inspire change
5. global crisis
6. raise awareness
7. urgent action
8. communicate ideas

Part 3. Students imagine they had the chance to interview Sir David Attenborough and write three meaningful questions about nature, communication, or the future. Encourage students to use the new vocabulary in their questions

Part 4. Students think of some simple ways people could protect or appreciate nature more and then discuss the questions.

Part 5. Students read each statement and share how much they agree. Encourage students to explain their reasoning.

Reflection

Students discuss the questions.

Wrap-up task (optional homework)

Students write a short essay (180–220 words): “Who is your favourite environmental leader and why?” or record a 2-minute spoken reflection: “One change I would like to see in how humans treat nature.”