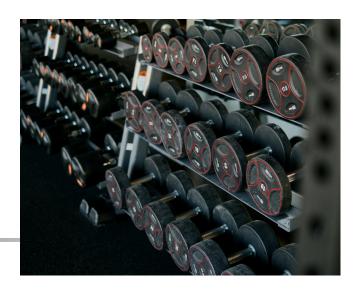


At The Gym

Intermediate (B1-B2)



WARM-UP DISCUSSION

Choose the option that feels more like you, then explain why.

1.Gym workout 🏋 or outdoor activity 🌳

2.Early morning session 🖺 or evening workout 🌙

3. Cardio • or strength training 6

4. Group class 👯 or solo training 🕼

5.Mind-body focus 🌡 or pure motivation 🖖

Discuss:

- What helps you stay motivated to exercise?
- Do you think exercise affects your mood or energy? How?



VOCABULARY & SPEAKING

Part 1. Match the following gym equipment with its picture below. Try to explain how each piece of equipment is used.

Treadmill

Dumbbells

Rowing machine

Barbell

Skipping rope

Exercise ball

Aut

Stair stepper

7

8

8

Part 2. Discuss the following questions.

- 1. Which equipment do you use or see most often?
- 2. Which do you find most effective or enjoyable?



Part 3. Match each exercise to its correct definition.

| Chest press | Squats | Shoulder press | Push ups | | | | | | |
|---|-----------------------------|----------------------------|---------------------|--|--|--|--|--|--|
| Pull ups | Lunges | Deadlifts | Tricep dips | | | | | | |
| 1 strengthen your legs by lowering your body and standing back up. 2 targets the chest muscles by pressing weights away from the body while lying | | | | | | | | | |
| down. | | | | | | | | | |
| 3 focuses on the shoulder muscles by pressing weights overhead. | | | | | | | | | |
| 4 require | you to push your body u | p and down using your | arms. | | | | | | |
| 5 focus o | n your legs and glutes by | stepping forward and I | lowering your knee. | | | | | | |
| 6 are a ty | pe of weightlifting that to | argets multiple muscles | at once. | | | | | | |
| 7 involve | lifting your body using a | horizontal bar. | | | | | | | |
| 8. are a bo | odvweiaht exercise that r | orimarily taraets the tric | eps muscles. | | | | | | |

Part 4. Discuss the following questions.

- 1. Which of these exercises have you done before? How often do you do them?
- 2. Which exercise do you find the most challenging? Why?
- 3. Can you think of any other exercises that are good for building strength?
- 4.Do you prefer bodyweight exercises or weightlifting? Why?

Part 5. Match each phrasal verb to its correct definition.

| | Work out | Tone up | | Give up | | | | |
|---|--|--------------------------|--|----------|--|--|--|--|
| | Bulk up | Warm down | | Build up | | | | |
| 1 | To gradually improve strength or endurance. | | | | | | | |
| 2 | To increase muscl | To increase muscle size. | | | | | | |
| 3 | To improve muscle definition without gaining much size. | | | | | | | |
| 4 | To stop doing something. | | | | | | | |
| 5 | To exercise. | | | | | | | |
| 6 | To do light exercises to relax after an intense workout. | | | | | | | |

Part 6. Complete each sentence with your own ideas using the correct phrasal verb.

| | Work out | | Tone up | | Give up | | | |
|---|---------------------------|-------|------------------------|-------|------------------------|-------------|--|--|
| | Bulk up | | Warm down | | Build up | | | |
| 1 Lusua | lly when | | | | | | | |
| | ot to even v | vhor | • | | | | | |
| • | to my | VIICI | 1 | | | | | |
| | people want to | | hefore | | | | | |
| • | portant to | | | | | | | |
| ' | owly trying to | | | | | | | |
| 0.1111 510 | wiy trying to | _ ''' | ıy | | | | | |
| DIALOG | NIE A OTIVITY | | | | | | | |
| DIALOG | SUE ACTIVITY | | | | | | | |
| Part 1. Read the conversation and fill in the blanks with vocabulary or phrasal verbs from the lesson. Then, personalise it to your own gym habits. | | | | | | | | |
| Alex: Hey regularly? | Jamie, I haven't seen | you | here in a while! Have | you | been (1. phro | asal verb) | | |
| • , | ot really. I (2. p | hra | sal verb) on my worko | ut ro | outine a few months ac | ıo, but I'm | | |
| | get back into it. | , G | odi vono, on my monto | u | adino a row mondro ag | ,0,000 | | |
| , , , | t's great! What's your go | oals | | | | | | |
| | vant to (3. ph | | | leas | but I don't want to | (4 | | |
| | erb) too much. | | in void, my anno ana i | .ogo, | battadire want to | (| | |
| • | es sense! You should tr | rv da | oina (5 exerc | rise) | and using the | (6 avm | | |
| | nt) for cardio. | yav | 51119 (o. 0x010 | ,,,,, | and doing the | _ (0. 9) | | |
| | ood idea! What do you | USU | ally do at the aym? | | | | | |
| | a mix of strength and | | | h | (7. exercise) to | warm un | | |
| | with some (8 | | • | | | | | |



Jamie: That sounds like a good routine! Maybe I'll join you next time.

Part 2. Discuss the following questions

- 1. What realistic advice would you give someone returning to the gym?
- 2. How can gym habits also support mental health?

Part 3. Read each statement and decide if you agree, disagree, or partially agree. Then explain why.

- 1. Exercise is just as important for the mind as for the body.
- 2. You need a gym to stay fit.
- 3. Motivation is more mental than physical.
- 4. Rest and recovery are part of progress.
- 5. Exercise should always be challenging to be effective.

Discuss:

• Which statements describe your philosophy on exercise?

REFLECTION

Discuss the following questions.

- 1. How does exercise influence your mood or motivation?
- 2. What advice would you give someone starting at the gym?
- 3. What's one small, sustainable change you'd like to make to your fitness routine?

WRAP-UP TASK (OPTIONAL HOMEWORK)

Write about your current or ideal workout routine.

Include:

- 2 pieces of gym equipment
- 2 exercises
- 2 phrasal verbs from today's lesson

Explain how your routine benefits both your body and mind.