#### Teacher's guide



Collocations: Career & Life Goals - Intermediate (B1-B2)

Canva Presentation Link: 

Collocations: Career & Life Goals

Editable Presentation Link: 

Collocations: Career & Life Goals

Editable Worksheet Link: 

Student Worksheet: Collocations: Career & Life Goals

### Warm-up

Part 1. Students discuss the questions.

# **Definition matching**

Part 1. Students match each word to its correct definition.

#### **Answer key:**

- 1. Career
- 2. Passion
- 3. Strengths
- 4. Setback
- 5. Goal
- 6. Focused
- 7. Success
- 8. High

## **Collocation matching**

Part 1. Students match the verbs with the correct nouns/adjectives to form a collocation.

#### **Answer key:**

- 1. Overcome setbacks
- 2. Stay focused
- 3. Work towards a goal
- 4. Achieve success
- 5. Follow your passion
- 6. Pursue a career
- 7. Aim high
- 8. Identify your strengths

# <u>Sentence gap-fill</u>

Part 1. Students complete the sentences using the correct collocations.

#### **Answer key:**

- 1. work towards a goal
- 2. pursue a career
- 3. aim high
- 4. identify his strengths
- 5. overcome setbacks
- 6. stay focused
- 7. follow your passion

### Sentence transformation

Part 1. Students rewrite the sentences using the target collocations so that the meaning stays the same.

#### **Suggested answers:**

- 1. You need to identify your strengths.
- 2. She **stays focused** even when things are hard.
- 3. She finally **achieved success**.
- 4. She is working towards a goal.
- 5. He always follows his passion.
- 6. I want to pursue a career in law.
- 7. We overcame setbacks.
- 8. They aim high.

## Tense challenge

Part 1. Students use the correct form of the collocation in brackets to complete each sentence.

#### **Answer key:**

- 1. have been working towards a goal
- 2. pursued a career
- 3. follows her passion
- 4. will have achieved success
- 5. had identified my strengths
- 6. overcame setbacks
- 7. had stayed focused
- 8. has aimed high

# **Speaking**

Part 1. Students answer the questions using the target collocations.