



Teacher's guide

Collocations: Communication & Conflict – Intermediate (B1-B2)

Canva Presentation Link: [Collocations: Communication & Conflict](#)

Editable Presentation Link: [Collocations: Communication & Conflict](#)

Editable Worksheet Link: [Student Worksheet: Collocations: Communication & Conflict](#)

Warm-up

Part 1. Students discuss the questions.

Definition matching

Part 1. Students match each word to its correct definition.

Answer key:

1. Agreement
2. Opinion
3. Feedback
4. Concerns
5. Eye contact
6. Point
7. Common ground
8. Gap

Collocation matching

Part 1. Students match the verbs with the correct nouns/adjectives to form a collocation.

Answer key:

1. Give feedback
2. Voice concerns
3. Express your opinion
4. Maintain eye contact
5. Clarify a point
6. Bridge the gap
7. Find common ground
8. Reach an agreement

Sentence gap-fill

Part 1. Students complete the sentences using the correct collocations.

Answer key:

1. express your opinion
2. find common ground
3. clarify a point
4. give feedback
5. maintain eye contact
6. bridge the gap
7. voice concerns

8. reached an agreement

Sentence transformation

Part 1. Students rewrite the sentences using the target collocations so that the meaning stays the same.

Suggested answers:

1. He **gave feedback** on their presentation.
2. She **expressed her opinion** at the meeting.
3. They **reached an agreement** after discussing their priorities.
4. She **maintained eye contact** while she spoke.
5. I had to **clarify a point** because there was some confusion.
6. We managed to **bridge the gap** between the two teams.
7. I need to **voice concerns** about the schedule.
8. Although we disagreed at first, we eventually **found common ground**.

Tense challenge

Part 1. Students use the correct form of the collocation in brackets to complete each sentence.

Answer key:

1. had reached an agreement
2. have been giving feedback
3. will express my opinion
4. maintained eye contact
5. found common ground
6. will clarify a point
7. voiced concerns
8. bridged the gap

Speaking

Part 1. Students answer the questions using the target collocations.