#### Teacher's guide



Expressing Feelings and Mood States - Pre-Intermediate (A2-B1)

Canva Presentation Link: 

Expressing Feelings and Mood States

Editable Presentation Link: 

Expressing Feelings and Mood States

Editable Worksheet Link: 

Student Worksheet: Expressing Feelings and Mood States

### Warm-up

Part 1. Students discuss the questions.

#### **Definition matching**

Part 1. Students match each word to its correct definition.

#### **Answer key:**

- 1. Anxious
- 2. Excited
- 3. Tired
- 4. Relaxed
- 5. Stressed
- 6. Calm

## **Dialogue activity**

**Part 1.** Students read the dialogue and underline all the phrases used to express feelings, respond empathetically and ask about others.

Express feelings: I feel... / I'm a bit... / I'm really... / I'm feeling...

**Responding empathetically:** That sounds tough. / Hope you feel better soon.

**Asking about others:** What's up? / How about you?

## Gap-fill

Part 1. Students complete the dialogue with the correct forms of the phrases in the box.

#### Suggested answer key:

- 1. I feel
- 2. I'm a bit
- 3. That sounds tough
- 4. Hope you feel better soon
- 5. I'm feeling
- 6. How about you?
- 7. I'm really

## Speaking Practice: Role Play

**Part 1.** In pairs, students use the Role-Card below and the language from Steps 2–5. Then, students swap roles and try a new scenario e.g.

- Preparing for a job interview (anxious vs calm)
- After a long day of travel (tired vs excited)
- Before a fitness challenge (nervous vs motivated)

Encourage use of at least three different structures.

# Personal Reflection

**Part 1.** Students write/say 3–5 sentences about how they are feeling this week. Encourage students to use at least three different phrases.