

# **Pet Benefits**

Intermediate (B1-B2)



#### **WARM UP**

### Part 1. Discuss the following questions.

- 1.Do you have a pet now, or have you ever had one?
- 2. If you could have any animal as a pet, what would it be and why?
- 3.Do you think having a pet improves people's mental health? Why or why not?

# Part 2. Read the statements below and decide if you agree (A), disagree (D), or partially agree (P). Then, explain your reasoning.

| 1. Pets help people feel less lonely           |
|--|
| 2.Having a pet makes you more responsible      |
| 3.Pets can understand human emotions perfectly |
| 4.Having a pet is too much work and stress     |
| 5.Pets can help reduce depression              |
| 6.Pets are better companions than people       |



## Part 3. Match each word to its correct definition. Can you guess any before looking at the options?

| Companionship                             | Bond   | Domesticated               | Neurotransmitters         |  |  |  |
|---|--|----------------------------|---------------------------|--|--|--|
| Instinctual                               | Accomplish   | Assurance                  | Savour                    |  |  |  |
|   |  |                            |                           |  |  |  |
| 1 T                                       | o achieve or complete  | something successfully.    |                           |  |  |  |
| 2 C                                       | 2 Chemicals in the brain that send signals and affect mood.      |                            |                           |  |  |  |
| 3B  | 3 Based on natural feelings rather than thought.                 |                            |                           |  |  |  |
| 4 A                                       | 4 A connection or strong relationship between people or animals. |                            |                           |  |  |  |
| 5 A                                       | 5 Animals that have been tamed and kept by humans.               |                            |                           |  |  |  |
| 6 T                                       | To fully enjoy and appreciate something.                         |                            |                           |  |  |  |
| 7T  | The feeling of friendship and closeness with someone.            |                            |                           |  |  |  |
| 8 The feeling of confidence or certainty. |  |                            |                           |  |  |  |
| Part 4. Complete the s into the context!  | entences with the cori   | ect words. Pay attention   | to how the words fit      |  |  |  |
| 1.It feels amazing to pet.                | a  | challenging task, like tea | ching a new trick to your |  |  |  |
| 2.Many people get a                       | pet for the  | it provides.               |                           |  |  |  |
| 3.Dogs and cats are                       | examples of  | animals.                   |                           |  |  |  |
| 4.Dopamine, a<br>enjoyable activities     |  | ated with pleasure and re  | ward, is released during  |  |  |  |
| 5.His words gave me                       | tl   | nat everything would be d  | okay.                     |  |  |  |
| 6. Take a moment to                       | th   | e taste of your food.      |                           |  |  |  |
| 7. Trust is an importar                   | nt part of any strong  | ·                          |                           |  |  |  |
| 8 Animals are very                        | and  | l can sense feelings       |                           |  |  |  |

### **VIDEO ACTIVITY**

### Part 1. Before watching the video, discuss the following questions.

- 1. In what ways do you think pets can improve mental health?
- 2. What are some daily responsibilities of having a pet?

### Part 2. Watch the video. As you watch, list the 7 ways having a pet can benefit your mental health.

#### **Benefits**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

### Part 3. Answer the questions below based on the video.

- 1. How can being active affect us positively?
- 2. How do dogs usually react if their owner seems sad?
- 3. Why can having a pet help someone with depression?
- 4. How can pets help with socialising?
- 5. What does Harvard suggest dog owners do to practice mindfulness?

### Part 4. Decide if each statement is true (T) or false (F) based on the video. If false, can you correct it?

- 1. Even a short walk around the block is beneficial for both you and your pet. (T/F)
- 2. Some cats might bring you a surprise from outside when you're feeling upset. (T/F)
- 3. All pets react the same way when their owner is upset. (T/F)
- 4. Routine helps reduce stress levels. (T/F)
- 5. Its important for your mind not to wander when you are practicing mindfulness. (T/F)



### **VIDEO FOLLOW-UP**

### Part 1. Share your thoughts on the video using the questions below.

- 1. Which tip from the video do you think is the most important? Why?
- 2.Do you think pets help people develop healthier routines? Why or why not?
- 3. How would your life change if you had a pet?

# Part 2. Fill in the gaps in the questions to form full collocations that appeared in the video. Then answer the questions.

| Live                                |       | Engage                 |        | Lack                         |     | Develop                  |
|-------------------------------------|-------|------------------------|--------|------------------------------|-----|--------------------------|
|                                     |       |                        |        |                              |     |                          |
| 1.When you have a                   |       | of motivo              | ation  | , how do you find ener       | gy  | to do things?            |
| 2. When was the las were you doing? | t tim | ne you really          |        | _ <b>your senses</b> to enjo | y c | an experience? What      |
| 3.Do you find it eas                | y to  | a hab                  | it of  | waking up early?             |     |                          |
| 4.What helps you _                  |       | $\dots$ in the mom     | nent ( | and not worry about th       | ηе  | past or future?          |
| Part 3. Match each ic<br>options?   | diom  | to its correct definit | ion. ( | Can you guess any be         | fo  | re looking at the        |
| Let the cat out of<br>the bag       |       | Work like a dog        |        | Curiosity killed the cat     |     | Raining cats and<br>dogs |
| 1                                   | Tor   | eveal a secret.        |        |                              |     |                          |
| 2                                   | Wo    | rking very hard.       |        |                              |     |                          |
| 3                                   | Hec   | avy rain.              |        |                              |     |                          |
| 4                                   | Beir  | ng too curious can led | ad to  | trouble.                     |     |                          |



### Part 4. Complete the sentences with the correct idioms. Pay attention to how the idioms fit into the context!

| 1.Don't           | about the surprise party!                  |
|-------------------|--|
| 2. It's           | today, so take an umbrella.                |
| 3.She             | to finish the project before the deadline. |
| 4.Be careful aski | ng too many questions –                    |

### Part 5. Use the questions below to discuss the idioms in more depth. Have you heard or used any of them before?

- 1. When was the last time you worked like a dog?
- 2. Have you ever let the cat out of the bag by accident?
- 3.Do you like going out when it's raining cats and dogs?
- 4.Do you think curiosity killed the cat is a good saying? Why or why not?

#### **REVIEW ACTIVITY & FINAL THOUGHTS....**

# Part 1. Use each of the words in a sentence related to the benefits of having a pet. Try to make your sentences as creative as possible!

| Companionship | Bond       | Domesticated | Neurotransmitters |
|---------------|------------|--------------|-------------------|
| Instinctual   | Accomplish | Assurance    | Savour            |

#### Part 2. Discuss the questions below to reflect on what you've learnt during this lesson.

- 1. After learning about the benefits of having a pet, would you like to get one in the future? Why or why not?
- 2. The video suggests pets can help reduce stress and depression. Do you think this would work for you? Why or why not?
- 3. The video mentions pets help us live in the moment. How has this changed the way you think about pets?
- 4. How does this lesson connect to your personal views on mental health and wellbeing?
- 5. What's your biggest takeaway from this lesson?