

Teacher's guide

Let's Visit: Morocco – Intermediate (B1-B2)



Canva Presentation Link: [Let's Visit: Morocco](#)

Editable Presentation Link: [Let's Visit: Morocco](#)

Editable Worksheet Link: [Student Worksheet: Let's Visit: Morocco](#)

Video Link: [Morocco in Motion | Travel Video – YouTube](#)

Warm-up

Part 1. Students discuss the questions about Morocco and activate any previous knowledge they may have.

Part 2. Students choose the correct answer to each of the questions.

Answer Key:

1. **Rabat**
2. **Moroccan dirham (MAD)**
3. **Any valid:** Marrakech, Fes, Casablanca, Chefchaouen, Meknes, Essaouira, Tangier, Agadir...
4. **A riad** = a traditional Moroccan house/guesthouse built around an interior courtyard/garden.
5. **The Sahara Desert** (south; e.g., Erg Chebbi near Merzouga)

Video activity & picture matching

Part 1. Students watch a short video showing different places & things in Morocco. After watching, students answer the questions.

Part 2. Students look at some of Morocco's famous places and landmarks and match the names to the pictures.

Answer Key:

1. Jemaa el-Fnaa
2. Erg Chebbi Dunes
3. Jardin Majorelle & YSL Museum
4. Todra Gorge
5. Chefchaouen
6. Hassan II Mosque
7. Aït Benhaddou
8. Fes el-Bali Medina & Tanneries

Part 3. Students match each place or landmark to the correct description.

Answer Key:

1. Fes el-Bali Medina & Tanneries
2. Erg Chebbi Dunes
3. Hassan II Mosque
4. Jardin Majorelle & YSL Museum
5. Chefchaouen
6. Todra Gorge
7. Aït Benhaddou
8. Jemaa el-Fnaa

Part 4. Students discuss the questions.

Part 5. Students look at some of Morocco's famous food and match the names to the pictures.

Answer Key:

1. Mint Tea
2. Tagine
3. Couscous
4. Pastilla
5. Sfenj
6. Mechoui
7. Zaalouk
8. Harira

Part 6. Students match each dish to the correct description.

Answer Key:

1. Pastilla
2. Sfenj
3. Tagine
4. Mechoui
5. Harira
6. Zaalouk
7. Couscous
8. Mint Tea

Part 7. Students discuss the questions.

Reading activity

Part 1. Students read the dialogue between two travellers who recently visited Morocco.

Part 2. Students answer the questions based on the dialogue.

Answer Key:

1. Nadia says **Marrakech's main square** (Jemaa el-Fnaa) **swept her off her feet** and runs **from dawn till dusk**.
2. **Jardin Majorelle** is **"a riot of colour"**, referring to its intense blues/yellows and vivid planting.
3. **Chefchaouen** felt **"the real McCoy"** – calm and genuinely authentic, not just for photos.
4. They enjoyed **lamb tagine and mint tea on a rooftop**, saying it was **worth every penny** (great value).
5. They want to visit **Todra Gorge** next time; they loved the **desert camp near Erg Chebbi** for the stars and colour-changing dunes.

Part 3. Students match each expression to its meaning.

1. A riot of colour
2. The real McCoy
3. From dawn till dusk
4. Swept me off my feet
5. Worth every penny

Part 4. Students discuss the questions.

Final thoughts

Part 1. Students discuss questions.