### Teacher's guide



Collocations: Teamwork - Intermediate (B1-B2)

Canva Presentation Link: 

Collocations: Teamwork

Editable Presentation Link: 

Collocations: Teamwork

Editable Worksheet Link: 

Student Worksheet: Collocations: Teamwork

### Warm-up discussion

Students discuss the short, real-life scenarios.

## **Vocabulary**

Part 1. Students match each collocation to its meaning.

### **Answer key:**

- 1. Support each other
- 2. Resolve conflicts
- 3. Value different opinions
- 4. Make a contribution
- 5. Share responsibilities
- 6. Work as a team
- 7. Build trust
- 8. Achieve a common goal

Part 2. Students discuss the questions.

# Reading activity

Part 1. Students read the text and underline all the collocations they find.

When our marketing team started a new project, it took time to **build trust** and **share responsibilities.** At first, everyone had their own ideas and nobody wanted to **value different opinions.** 

Slowly, we learned to **work as a team** and **support each other** when deadlines got tough. Each person began to **make a contribution**, whether it was designing, writing, or presenting.

There were a few arguments, but we managed to **resolve conflicts** by talking openly and listening carefully. In the end, we **achieved a common goal** and finished the campaign successfully.

The best part wasn't just the result, it was seeing how much calmer and happier everyone felt when the pressure finally lifted.

Part 2. Students answer the questions based on the text.

#### **Answer key:**

- 1. Everyone wanted their own way; they didn't value different opinions.
- 2. By communicating openly and helping each other.
- 3. By talking honestly and listening carefully.
- 4. Open-ended, personal reflection.

### **Speaking**

**Part 1.** Students read each situation and discuss what they would do or say. Encourage students to use at least one collocation in each response.

**Part 2.** Students rank the teamwork values from 1 (most important) to 8 (least important) and discuss the questions.

Part 3. Students discuss the questions.

# **Reflection**

Students discuss the questions.

# Wrap-up task (optional homework)

Students write about a team experience that taught them something.

Encourage students to include at least five collocations from today's lesson.

### They could include:

- What the goal was
- What went well or badly
- How people communicated
- What they learnt about teamwork