



Teacher's guide

Making Small Talk and Starting Conversations – Pre-Intermediate (A2–B1)

Canva Presentation Link: [🌐 Making Small Talk and Starting Conversations](#)

Editable Presentation Link: [🌐 Making Small Talk and Starting Conversations](#)

Editable Worksheet Link: [🌐 Student Worksheet: Making Small Talk and Starting Conversations](#)

Warm-up

Part 1. Students discuss the questions.

Dialogue activity

Part 1. Students read the dialogue and underline all phrases used to open the conversation, ask questions, share brief experiences or opinions, and close or transition politely.

Opening a conversation: Hi! How's your week going?

Finding common ground/sharing experiences: I went... / I enjoy... / I tried... / I went to...

Asking questions: Where did you go? / Have you ever...? / What did you think of it? / How about you? / Did you do anything over the weekend?

Sharing brief opinions: I think...

Closing or transitioning politely: It was nice talking about... / I should get back to work, but let's chat again soon. / Enjoy your day!

Gap-fill

Part 1. Students complete the dialogue with the correct forms of the phrases in the box.

Suggested answer key:

1. Hi! How's your week going?
2. I went
3. Where did you go?
4. I went to
5. I enjoy
6. How about you?
7. Did you do anything over the weekend?
8. I tried
9. Have you ever
10. What did you think of it?
11. I think
12. It was nice talking about
13. I should get back to work, but let's chat again soon
14. Enjoy your day!

Speaking Practice: Role Play

Part 1. In pairs, students use the Role-Card below and the language from Steps 2–4. Encourage use of at least three different structures.

Personal Reflection

Part 1. Students write/say 3–5 sentences about a recent small talk they had or one they would like to start. For example, how they might begin a chat with a classmate or colleague. Encourage the use of at least three different phrases from today’s lesson.