

## Teacher's Guide

### Technology & Privacy: Are We Trading Freedom for Convenience? - Advanced (C1-C2)

Canva Presentation Link:

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Editable Worksheet Link:

[https://www.canva.com/design/DAG0adz\\_vs/ovqYe8jBF5N6zjzKLg1GBQ/view?utm\\_content=DAG0adz\\_vs&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publishsharelink&mode=preview](https://www.canva.com/design/DAG0adz_vs/ovqYe8jBF5N6zjzKLg1GBQ/view?utm_content=DAG0adz_vs&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview)

## Warm-up

Students read the quote and discuss the questions.

## Reading activity

**Part 1.** Ask students to read the text *Technology & Privacy: Are We Trading Freedom for Convenience?*

**Part 2.** Students discuss the questions based on the text.

### Suggested answers:

1. Benefits: efficiency, saving time, increased comfort.
2. Risks: surveillance, manipulation, targeted ads, loss of autonomy.
3. Once private data is shared, it can't be fully retrieved.
4. Convenience can undermine autonomy and security.
5. Suggests regulation rather than rejection.

## Debate

**Part 1.** Students match the terms to their meanings.

### Answer key:

1. Technological convenience
2. Personal autonomy
3. Privacy erosion
4. Digital footprint
5. Data surveillance
6. Targeted advertising
7. Security trade-off
8. Informed consent

**Part 2.** Students complete the sentences with the correct terms.

### Answer key:

1. privacy erosion
2. informed consent
3. digital footprint
4. data surveillance
5. technological convenience
6. targeted advertising
7. personal autonomy
8. security trade-off

**Part 3.** Students look at the useful expressions and use them to rewrite the sentences so they sound more formal, persuasive, or nuanced for a debate.

**Sample answers:**

1. *It is often claimed that technology improves life, but its impact is not always positive.*
2. *That may be true, although privacy remains valuable even if one has nothing to hide.*
3. *The danger is that freedom is lost when safety is over-prioritised.*
4. *Do we really need to allow companies unrestricted access to personal data?*

**Part 4.** Students take part in a structured debate with the the teacher or a partner, using the vocabulary and debate expressions from this lesson. Encourage students to respond fluently, challenge ideas politely, and justify their opinions with clear reasons and examples.

When leading the debate, use strong, provocative statements to push the student:

- "Convenience is always worth the risk."
- "Privacy is already a thing of the past."
- "People exaggerate the dangers of surveillance."
- "If you want freedom, don't use technology."
- "Convenience is the real priority in modern life."

## Reflection

Students discuss the questions.

## Wrap-up task (optional homework)

Students write a short editorial (180–220 words):

### ***"Technology & Privacy: Are We Trading Freedom for Convenience?"***

**Encourage students to:**

- Use at least 4 vocabulary items (e.g., privacy erosion, data surveillance, informed consent, security trade-off).
- Use at least 2 debate expressions.
- Present one counterargument and refute it.