

#### Teacher's guide

Phrasal Verbs: Mindset & Perspective - Upper Intermediate (B2-C1) Canva Presentation Link: 
Phrasal Verbs: Mindset & Perspective

### <u>Warm-up</u>

**Part 1.** Students discuss the questions and activate previous knowledge of the phrasal verbs. Provide guidance if necessary.

### Reading activity

Part 1. Students read the dialogue, then answer the comprehension questions.

#### Answer Key:

- 1. She's struggling to stop overthinking a mistake.
- 2. Sophie tells her to brush it off.
- 3. Feedback from her manager.
- 4. A negative mindset that focuses on mistakes.
- 5. She wants to look into ways to improve.

## **Definition matching**

Part 1. Students match each phrasal verb to its correct definition.

#### Answer key:

- 1. Take in
- 2. Dwell on
- 3. Snap out of
- 4. Brush off
- 5. Think over
- 6. Look back on
- 7. Look into
- 8. Come around to

## **Collocation matching**

Part 1. Students match the phrasal verbs with what they often collocate with.

#### Answer key:

- 1. Snap out of
- 2. Brush off
- 3. Take in
- 4. Look back on
- 5. Look into
- 6. Come around to
- 7. Dwell on
- 8. Think over

### Sentence transformation

Part 1. Students rewrite the sentences using the target phrasal verbs so that the meaning stays the same.

#### Suggested answers:

- 1. I need time to **think** this **over** before giving an answer.
- 2. Try to stop **dwelling on** what happened yesterday.
- 3. He **came around** to the new way of doing things.
- 4. She **brushed off** the negative comment completely.
- 5. I want to **look into** this idea more before deciding.
- 6. You should **snap out of** it and move on.
- 7. I **took in** a lot from that experience.
- 8. I often look back on my early teaching days.

### Sentence gap-fill

Part 1. Students use the correct form of the phrasal verb in brackets to complete each sentence.

#### Answer key:

- 1. snap out of
- 2. have been thinking over
- 3. brushed off
- 4. had taken in
- 5. had looked back on
- 6. has come around to
- 7. had looked into
- 8. have been dwelling on

# <u>Speaking</u>

Part 1. Students use at least 5 of the target phrasal verbs to talk about:

- A mindset or belief they've changed
- How they reflect on past experiences
- How they deal with criticism or mistakes
- What helps them take in new perspectives