



### Teacher's guide

Let's Visit: Bali – Intermediate (B1-B2)

Canva Presentation Link: [Let's Visit: Bali](#)

Video Link: [IN BALI – Cinematic Travel Video](#)

## Warm-up

**Part 1.** Students discuss the questions about Bali and activate any previous knowledge they may have.

**Part 2.** Students choose the correct answer to each of the questions.

### Answer Key:

1. Indonesia
2. Denpasar
3. Indonesian Rupiah (IDR)
4. **Possible answers:** *Uluwatu Temple, Tanah Lot, Besakih Temple*
5. It's an active volcano

## Video activity & picture matching

**Part 1.** Students watch a short video showing different places & things in Bali. After watching, students answer the questions.

**Part 2.** Students look at some of Bali's famous places and landmarks and match the names to the pictures.

### Answer Key:

1. Mount Batur
2. Besakih Temple
3. Seminyak Beach
4. Nusa Penida
5. Tanah Lot
6. Tegallalang Rice Terraces
7. Tegenungan Waterfall
8. Uluwatu Temple

**Part 3.** Students match each place or landmark to the correct description.

### Answer Key:

1. Uluwatu Temple
2. Tegallalang Rice Terraces
3. Tanah Lot
4. Nusa Penida
5. Tegenungan Waterfall
6. Besakih Temple
7. Mount Batur
8. Seminyak Beach

**Part 4.** Students discuss the questions.

**Part 5.** Students look at some of Bali's famous food and match the names to the pictures.

**Answer Key:**

1. Nasi Goreng
2. Satay Lilit
3. Pepes Ikan
4. Dadar Gulung
5. Mie Goreng
6. Babi Guling
7. Klepon
8. Gado-Gado

**Part 6.** Students match each dish to the correct description.

**Answer Key:**

1. Gado-Gado
2. Babi Guling
3. Dadar Gulung
4. Satay Lilit
5. Mie Goreng
6. Klepon
7. Pepes Ikan
8. Nasi Goreng

**Part 7.** Students discuss the questions.

**Part 8.** Students match each cultural aspect to the correct picture.

**Answer Key:**

1. Gamelan & Dance
2. Nyepi
3. Canang Sari Offerings

**Part 9.** Students match each cultural aspect to its correct description.

**Answer Key:**

1. Nyepi
2. Canang Sari Offerings
3. Gamelan & Dance

**Part 10.** Students discuss the questions.

**Reading activity**

**Part 1.** Students read the dialogue between two travellers who recently visited Bali.

**Part 2.** Students answer the questions based on the dialogue.

**Answer Key:**

1. Bali stimulated all the senses — sights, smells, sounds, etc.
2. The view from Mount Batur.
3. Uluwatu Temple, because of the sunset, sea, and cliffs.

4. She says they “had a charm of their own” and were peaceful.
5. Satay lilit and nasi goreng – they thought the food was fresh, flavourful, and delicious.
6. Daily offerings and temple ceremonies were part of life.
7. It made him slow down and notice the little things.

**Part 3.** Students match each expression to its meaning.

1. Had a charm of its own
2. Took my breath away
3. A feast for the senses
4. Worth getting out of bed for
5. One for the memory bank

**Part 4.** Students discuss the questions.

## Final thoughts

**Part 1.** Students discuss questions.